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## Skills Maintenance

## Using Variables

## Activity 1

Write the missing value above the variable.

1. $m-9=7$
2. $16 \div 4=n$
3. $8 \cdot p=56$
4. $r+7=12$
5. $q+5=t$

## Activity 2

Look at the number patterns and circle the general pattern that matches.

1. $5+0=5 \quad 10+0=10 \quad 13+0=13$
(a) $x+x=0$
(b) $x-x=0$
(c) $x+0=x$
2. $4-4=0 \quad 100-100=0 \quad 75-75=0$
(a) $x+x=0$
(b) $x-x=0$
(c) $x+0=x$
3. $1 \cdot 5=5 \quad 1 \cdot 1=1 \quad 1 \cdot 517=517$
(a) $1 \cdot x=x$
(b) $x \cdot 1=x$
(c) $x \cdot x=x$
$\qquad$

## $\stackrel{\%}{=} \div$ Apply Skills

Patterns With More Than One Variable

## Activity 1

Write a general statement using variables. Check your work by substituting values of your choice for the variables.

1. The three statements are:
$4+7+5=5+7+4$
$2+9+3=3+9+2$
$1.8+2.5+3.7=3.7+2.5+1.8$
Use the variables $a, b$, and $c$.
General Statement $\qquad$
Check your statement for $a=$ $\qquad$ $b=$ $\qquad$ , and $c=$ $\qquad$ -.

Show your work here:
2. The three statements are:
$1 \cdot 2 \cdot 10=10 \cdot 2 \cdot 1$
$5 \cdot 1 \cdot 4=4 \cdot 1 \cdot 5$
$25 \cdot 2 \cdot 0=0 \cdot 2 \cdot 25$
Use the variables $d, e$, and $f$.
General Statement $\qquad$
Check your statement for $d=$ $\qquad$ , $e=$ $\qquad$ , and $f=$ $\qquad$ .
Show your work here:
3. The three statements are:
$0+75+25=0+25+75$
$100+90+10=100+10+90$
$-5+-10+-1=-5+-1+-10$
Use the variables $x, y$, and $z$.
General Statement $\qquad$
Check your statement for $x=$ $\qquad$ $y=$ $\qquad$ , and $z=$ $\qquad$ .

Show your work here:
$\qquad$

## Problem-Solving Activity

## More With Patterns

Look at the cards. Find the pattern in the first four cards, then draw the pattern in the fifth card. Fill in the table to help you.


| Card | Triangles | Stars |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

What are the patterns?
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$\qquad$
Write the general equation for each shape using variables.
$\triangle$
${ }_{N}^{2}$

## mBook Reinforce Understanding

Use the mBook Study Guide to review lesson concepts.

