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## Skills Maintenance

## Using Variables

## Activity 1

Substitute a value for the variable and solve.

1. What is $x+198$ if $x=107$ ? $\qquad$
2. What is $40 \cdot y$ if $y=8$ ? $\qquad$
3. What is $63 \div w$ if $w=9$ ? $\qquad$
4. What is $807-z$ if $z=299$ ? $\qquad$

## Activity 2

Tell the area of each by substituting values for the variables.

1. $A=\frac{1}{2} \cdot b \cdot h$

2. $A=b \cdot h$

10
What is the area?
What is the area?
3. $A=b \cdot h$

4. $A=s^{2}$

What is the area?
What is the area?
$\qquad$

## $\%$ Apply Skills

Translating Word Statements Into Number Statements

## Activity 1

Write variables for each of the word statements. Then write a number statement.

1. Sam is 3 years older than his brother Terrell. Write a number statement about Sam's age.

The variable $\qquad$ stands for $\qquad$ and the variable $\qquad$ stands for
$\qquad$ .

Number statement $\qquad$
2. In the middle of the summer, the sun sets about 3 hours later than it does in the middle of the winter. Write a number statement that describes the time the sun sets.

The variable $\qquad$ stands for $\qquad$ and the variable
$\qquad$ stands for $\qquad$ .

Number statement $\qquad$
3. Two men are rock climbing. The first man always stays 10 feet higher than the other man as they climb the rock. Write a number statement about how high up the first man is.

The variable $\qquad$ stands for and the variable $\qquad$ stands for $\qquad$
Number statement $\qquad$
4. There are four times as many students as adults on the field trip. Write a number statement about the number of adults on the field trip.

The variable $\qquad$ stands for $\qquad$ and the variable $\qquad$ stands for $\qquad$ .

Number statement $\qquad$
If there are 8 adults on the field trip, how many students are there?
Number Statement $\qquad$
$\qquad$
$\qquad$

## Problem-Solving Activity

More Proportions With Variables
Draw pattern cards based on a proportion with a missing part. First solve the proportion by finding the value of the variable in the proportion. Then draw the pattern cards that reflect the proportional relationship.

1. $\varnothing$$\frac{2}{3}=\frac{x}{6} \quad x=$ $\qquad$ 2. -$\frac{3}{4}=\frac{9}{w}$
$w=$ $\qquad$
2. $\triangle \sum \frac{1}{8}=\frac{2}{u} \quad u=$ $\qquad$

Card A

## Card B

Problem 1:

Problem 2:



Problem 3:

$\qquad$

## Problem-Solving Activity <br> More Proportions With Variables

Two of the five cards are proportional. Which ones are they? Once you have identified them, write the proportion and explain how you found them.


## mBook Reinforce Understanding

Use the mBook Study Guide to review lesson concepts.

