Name _____ Date _____



Skills Maintenance

Substitution

Activity 1

Substitute the value for the variable in each of the expressions, then solve the problems.

Model

Evaluate 3m if m = -2. $3 \cdot -2 = -6$

- 1. Evaluate 4*x* if *x* = 10. _____
- **2**. Evaluate -2 *w* if *w* = -5. _____
- **3**. Evaluate –3*a* if *a* = –2. _____
- **4**. Evaluate 4 h if h = -5.
- **5**. Evaluate *n* ÷ −5 if *n* = −45. _____

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Activity 1

Evaluate each of the expressions using two methods.

In Method 1, simplify and then substitute. In Method 2, substitute and then simplify.

1. Evaluate 3x + 7 + 2x + 10 for x = -2.

Method 1: Simplify and then substitute.

Answer _____

Method 2: Substitute and then simplify.

- Answer _____
- **2**. Evaluate -4 x -3 + 2x for x = 1.

Method 1: Simplify and then substitute.

Answer _____

Method 2: Substitute and then simplify.

- Answer _____
- **3**. Evaluate $-x + 2x 5 \cdot -3 + -x$ for x = -1.

Method 1: Simplify and then substitute.

Answer _____

Method 2: Substitute and then simplify.

Answer _____

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Bases and the Volume of Prisms

Use paper models to find the area of three different prisms. When you put the prisms together, they should look like this:



Use a metric ruler to measure the base and height of each prism. Measure the dimensions to the closest centimeter and round your measurement, if necessary. Remember to use these basic formulas for the base: Area of a triangle = $\frac{1}{2} \cdot b \cdot h$ Area of a square or rectangle = $b \cdot h$

	Triangular Prism	Cube	Rectangular Prism
Base			
Height			
Volume			

