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## Skills Maintenance

Writing Different Expressions to Describe a Pattern

## Activity 1

Write two different expressions to describe the three consecutive numbers in each problem.


70, 75, 80
Answer If $x=70$, the pattern is $x, x+5, x+10$. If $x=75$, the pattern is $x-5, x, x+5$.

1. $1,2,3$
2. $2,4,6$

## Calculating Volume

## Activity 2

Compute the volume for each of the objects.
1.


If a cube has a Base of 25 $\mathrm{cm}^{2}$ and a height of 5 , what is its volume? $\qquad$
2.


If a triangular prism has a Base of $10 \mathrm{~cm}^{2}$ and a height of 6 , what is its volume? $\qquad$
$\qquad$

## Apply Skills

## Common Sense Algebraic Properties

## Activity 1

Write a general statement that describes the common sense property shown by the examples in each problem. Then write the name of that property.

$$
\begin{array}{ll}
\text { Model } & 5+0=5 \quad 2.5+0=2.5 \quad \frac{1}{2}+0=\frac{1}{2} \\
& \text { General Statement } \frac{n+0=n}{\text { Additive Identity Property }} \\
& \text { Name of Property } \begin{array}{l}
\text { Adden }
\end{array}
\end{array}
$$

1. $6 \cdot 1=6 \quad \frac{1}{4} \cdot 1=\frac{1}{4} \quad 37.5 \cdot 1=37.5$

General Statement $\qquad$
Name of Property $\qquad$
2. $3 \cdot 0=0 \quad \frac{4}{5} \cdot 0=0 \quad 100.12 \cdot 0=0$

General Statement $\qquad$
Name of Property $\qquad$
3. $2 \cdot \frac{1}{2}=1 \quad 5 \cdot \frac{1}{5}=1 \quad 75 \cdot \frac{1}{75}=1$

General Statement $\qquad$
Name of Property $\qquad$
4. $3+-3=0$
$\frac{2}{3}+-\frac{2}{3}=0$
$1.25+-1.25=0$

General Statement $\qquad$
Name of Property $\qquad$
5. $\frac{2}{3} \cdot \frac{3}{2}=1 \quad \frac{4}{5} \cdot \frac{5}{4}=1 \quad \frac{100}{200} \cdot \frac{200}{100}=1$

General Statement $\qquad$
Name of Property

## mBook Reinforce Understanding

Use the mBook Study Guide to review lesson concepts.

