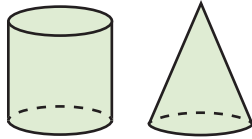


# Homework

## Activity 1

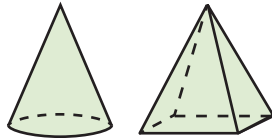
Select the attribute that the two shapes have in common.

1.



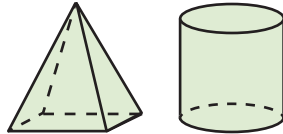
- (a) vertex
- (b) circular base
- (c) square base

2.



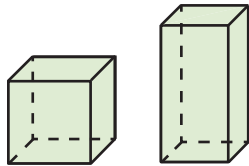
- (a) vertex
- (b) circular base
- (c) square base

3.



- (a) vertex
- (b) a base
- (c) circular base

4.

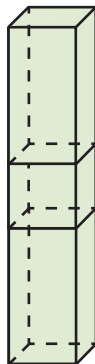


- (a) vertex
- (b) circular base
- (c) square base

## Activity 2

Add together all of the volumes of the compound shapes to find the total volume of the shape.

1. The volume of the cube is  $10 \text{ cm}^3$ .  
 The volume of each rectangular prism is  $12 \text{ cm}^3$ .  
 What is the total volume?



2. The volume of the cylinder is  $30 \text{ cm}^3$ .  
 The volume of each cone is  $10 \text{ cm}^3$ .  
 What is the total volume?



## Homework

## Activity 3

Give a general pattern for each of the properties named below. An example of the property is provided to help you.

1. Distributive Property,  $4(n + 3) = 4n + 12$
2. Multiplicative Inverse Property,  $5 \cdot \frac{1}{5} = 1$
3. Identity Property of Addition,  $100 + 0 = 100$
4. Identity Property of Multiplication,  $5 \cdot 1 = 5$
5. Multiplicative Property of Zero,  $25 \cdot 0 = 0$
6. Commutative Property for Addition,  $2.5 + 3.7 = 3.7 + 2.5$

## Activity 4 • Distributed Practice

Solve.

1.  $-5 \div 5 + 7 - 2 = a$
2.  $\frac{3}{6} \div \frac{1}{2} = b$
3.  $-6 + 6 = c$
4.  $3^2 - (3 \cdot 3) = d$
5.  $3^2 - (-3 \cdot 3) = e$
6.  $9 - -8 = f$
7.  $\frac{2}{3} \div \frac{2}{3} = g$
8.  $\frac{3}{1} \cdot \frac{1}{3} = h$