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## Skills Maintenance

Solving Complex Equations

## Activity 1

Solve the equations. Be sure to simplify first. Check your answers when you are done.

1. $-5 x+7+-4 x+2=18$

Show your work here:
$x=$ $\qquad$
Check your work here:
$5+7+4+2=18$
2. $-35=3 x+-x-65-5+5 x$

Show your work here:
$x=$ $\qquad$
Check your work here:
$-35=15+-5-65-5+25$
$\qquad$
$\qquad$

## $\stackrel{\%}{=} \div$ Apply Skills

Fractions as Coefficients

## Activity 1

Solve the equations that have fractions as coefficients.

1. $\frac{1}{2} x+34=48$

Show your work here:
$x=$ $\qquad$
Check your work here:
3. $40=\frac{2}{3} x+-34$

Show your work here:
$x=$ $\qquad$
Check your work here:
$\qquad$

## Problem-Solving Activity <br> Making Inferences in Geometry

Use what you know about the measure of angles, shapes, and the rules and properties described below to solve the problems.

Right angles - $\quad$ this symbols shows that an angle is always a right angle. The measure of a right angle is $90^{\circ}$.
Supplementary angles-When you combine two angles to form a straight line, you have supplementary angles. A straight line measures $180^{\circ}$.
Vertical angles rule-These are two angles whose sides are opposite rays. Vertical angles have equal measurement.
Corresponding angle rule-When parallel lines are crossed by a transversal, corresponding angles have equal measurement.

Transitive property-This is a property that shows relationships between quantities. If $A=B$ and $B=C$, then $A=C$.

1. Find the measure of $\angle 15$. $\qquad$

2. Find the measure of $\angle 2$.

$\qquad$ Date $\qquad$
3. Find the measure of $\angle 16$.

Lines $A B$ and $C D$ are parallel

4. Find the measure of $\angle 14$.

Lines JK and LM are parallel


## mBook Reinforce Understanding

Use the mBook Study Guide to review lesson concepts.

