

Name \_\_\_\_\_ Date \_\_\_\_\_

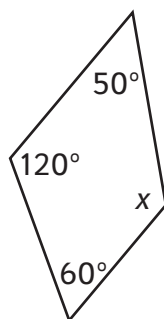


**Skills Maintenance**  
Angles of Quadrilaterals

**Activity 1**

Find the missing angle.

1.



What is the measure of angle  $x$ ? \_\_\_\_\_

2.



What is the measure of angle  $a$ ? \_\_\_\_\_

3.



What is the measure of the angles labeled angle  $z$ ? \_\_\_\_\_

**Integer Multiplication**

**Activity 2**

Solve the problems involving multiplication of integers.

1.  $-1 \cdot -3 =$  \_\_\_\_\_

2.  $-5 \cdot$  \_\_\_\_\_  $= -45$

3. \_\_\_\_\_  $= -7 \cdot 3$

4.  $-3 \cdot -5 =$  \_\_\_\_\_

5.  $-3 \cdot$  \_\_\_\_\_  $= 3$

6.  $-21 = 7 \cdot$  \_\_\_\_\_

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## Apply Skills

### Negative Coefficients

#### Activity 1

Solve each pair of equations. Pay close attention to the negative signs. Compare the answers. Write about the different steps that you used because of the negative sign. Write about the difference in the answers.

- Solve the two equations:  $2x = 6$        $-2x = 6$

Show your work here:

Compare the steps you used to solve each. How are they alike and how are they different?

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Compare answers. What is the difference in the answer?

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## Lesson 6 | Apply Skills

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2. Solve the two equations:  $x + 5 = 14$        $-x + 5 = 14$

Show your work here:

Compare the steps you used to solve each. How are they alike and how are they different?

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Compare answers. What is the difference in your answer?

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3. Solve the two equations:  $2x + 4 = 20$        $-2x - 4 = 20$

Show your work here:

Compare the steps you used to solve each. How are they alike and how are they different?

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Compare answers. What is the difference in the answer?

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**Problem-Solving Activity****Using Drawings to Solve Problems**

Use drawings to set up the problems. Then follow the steps to solve each problem. Make sure that you answer what the problem is asking for.

1. There are three stacks of dollar bills on the counter. The second stack has 5 times the number of bills as the first stack. The third stack has 2 times the number of bills as the first stack. When you count all of the money, the total amount is \$160. How much money is in each stack?

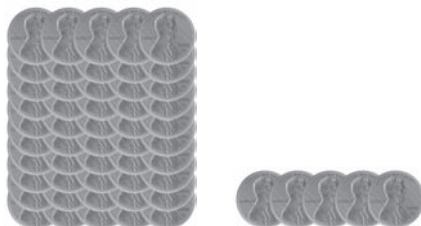
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2. It is time to pay bills. Carmen writes three checks. The second check is 4 times the amount of the first check. The third check is 3 times the amount of the first check. The total amount for all three checks is \$200. How much is written on each check?

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3. Hector's younger sister saves pennies in jars. She has two jars with pennies. The first jar has 10 times more pennies than the second jar. Combined, she has 55 pennies. How many pennies are in each jar?

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## Lesson 6 | Problem-Solving Activity

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4. Laura and Dana are both working as servers in a restaurant. At the end of the shift, they count their tips. Laura has 2 times minus \$5 as much money in tips than Dana. Combined they have \$40. How much money does each one have in tips?

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5. There are two cash registers in the store. The second cash register has 3 times the amount of money as the first cash register plus \$10. The total amount of money in the two cash registers is \$90. How much money is in each cash register?

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### Reinforce Understanding

Use the *mBook Study Guide* to review lesson concepts.