

Name \_\_\_\_\_ Date \_\_\_\_\_

**Skills Maintenance****Word Statements With Variables****Activity 1**

Select the word statement that is the best translation of the number statement.

1.  $a + 5 = c$

If  $a$  is Allen's age and  $c$  is Colleen's age:

- (a) Allen is 5 years older than Colleen.
- (b) Colleen is 5 years older than Allen.
- (c) Allen is 5 times as old as Colleen.

2.  $w \cdot 10 = x$

If  $w$  is the number of dogs and  $x$  is the number of fish:

- (a) There are 10 times as many dogs as fish at the pet store.
- (b) There are 10 fewer fish than dogs at the pet store.
- (c) There are 10 times as many fish as dogs at the pet store.

3.  $x - 4 = y$

If  $x$  is the number of cookies and  $y$  is the number of brownies:

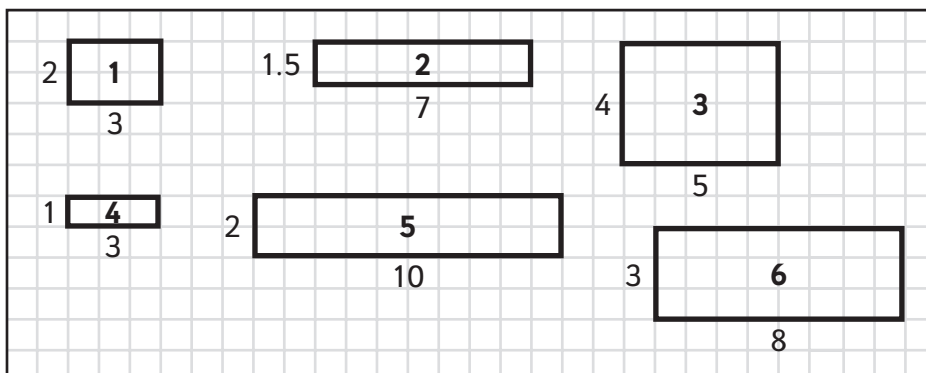
- (a) There are 4 fewer cookies than brownies.
- (b) There are 4 more cookies than brownies.
- (c) There are 4 fewer brownies than cookies.

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 **Unit Review**  
Variables

**Activity 1**

Find the areas of the rectangles. Remember the formula:  $\text{Area} = l \cdot w$ .  
Label your answer in square units.



1. Area \_\_\_\_\_
2. Area \_\_\_\_\_
3. Area \_\_\_\_\_
4. Area \_\_\_\_\_
5. Area \_\_\_\_\_
6. Area \_\_\_\_\_

**Activity 2**

Find the value of the missing variable in the proportions.

1.  $\frac{1}{4} = \frac{y}{20}$      $y =$  \_\_\_\_\_
2.  $\frac{3}{m} = \frac{6}{4}$      $m =$  \_\_\_\_\_
3.  $\frac{t}{18} = \frac{1}{2}$      $t =$  \_\_\_\_\_
4.  $\frac{7}{10} = \frac{x}{50}$      $x =$  \_\_\_\_\_
5.  $\frac{11}{h} = \frac{22}{4}$      $h =$  \_\_\_\_\_
6.  $\frac{r}{6} = \frac{36}{36}$      $r =$  \_\_\_\_\_

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**Activity 3**

Translate the word statements to number statements and the number statements to word statements. Solve if necessary.

1.  $m = j + 6$

$m =$  \_\_\_\_\_

$j =$  \_\_\_\_\_

Statement \_\_\_\_\_

\_\_\_\_\_

2. A store is going out of business and everything is 80% off. If a TV was originally \$635, how much is it after the discount?

\_\_\_\_\_

3. You go out to a restaurant and decide to tip your waitress 20% on a \$53 bill. How much is the tip?

\_\_\_\_\_

4. A teacher notices that a student is absent twice as much as you are. Write an equation using variables.

\_\_\_\_\_

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 **Unit Review**  
Ratios and Proportions

**Activity 1**

Write a ratio for each word statement. Then say if the ratio is a part-to-part or part-to-whole relationship.

1. 10 computers to 3 printers  
Ratio \_\_\_\_\_ Relationship \_\_\_\_\_
2. 1 pepper out of a barrel of 12  
Ratio \_\_\_\_\_ Relationship \_\_\_\_\_
3. 3 missed calls out of 14  
Ratio \_\_\_\_\_ Relationship \_\_\_\_\_
4. 4 pizzas to 1 cake  
Ratio \_\_\_\_\_ Relationship \_\_\_\_\_

**Activity 2**

Circle the cards that are proportional to each other.

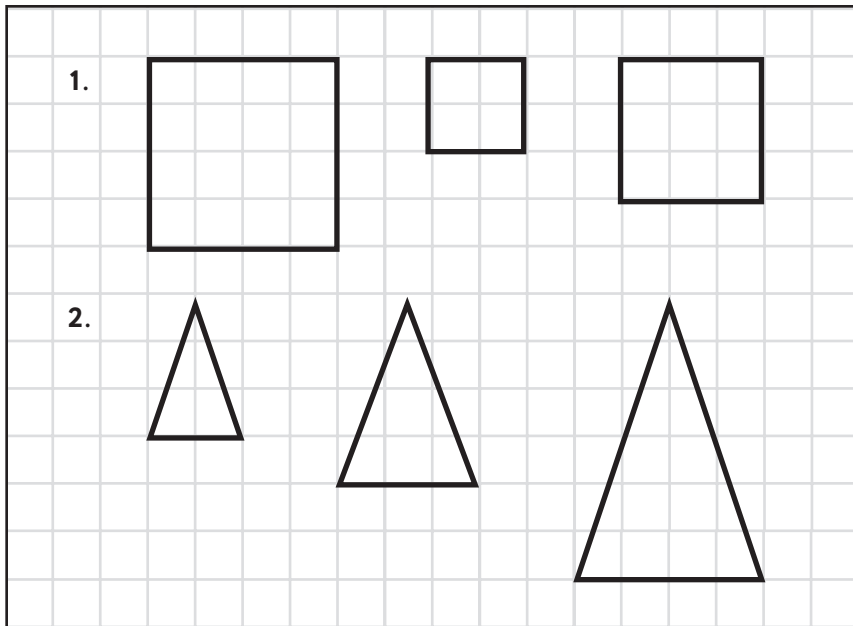
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Card 1      Card 2      Card 3      Card 4      Card 5

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**Activity 3**

Find the ratios of the shapes in the grid to decide if they are proportional or not. Circle the shapes that are proportional.



1. \_\_\_\_\_

2. \_\_\_\_\_