Homework

Activity 1

Describe each of the inequalities in words.

Model The inequality x > 5 means _____ Answer: x is greater than 5

- **1**. The inequality *y* < 6 means _____.
- **2**. The inequality $5 \le x$ means ______.
- **3**. The inequality z > 9 means _____.
- 4. The inequality $m \ge 10$ means _____.
- **5**. The inequality 17 > *n* means _____.

Activity 2

Tell whether each of the statements is true or false. On your paper, write T for true or F for false for each problem.

- Model If x > 20, a possible value of x is 19. Answer: F
- 1. If $y \le 22$, a possible value of y is 22.
- **2**. If 60 > *z*, a possible value of *z* is 59.
- **3**. If $w \ge 34$, a possible value of w is 46.
- 4. If *x* < 22, a possible value of *x* is 22.





Homework

Activity 3

Copy the number line onto a sheet of paper for each of the problems. Then draw each inequality on a number line.



Solve.

- **1**. 14.7 + 29.8 = *a*
- **2**. 437.6 250.8 = *b*
- **3**. 5.8 10 = *c*
- **4.** $40.9 \div 10 = d$
- **5**. 428 + *e* = 795
- **6**. 9 *f* = 72
- **7**. *g* − 58 = 46
- **8**. 84 ÷ *h* = 12