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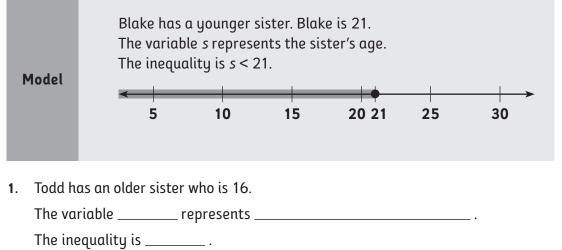
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[™] ÷ Apply Skills

Translating Inequalities Using > and <

Activity 1

Read each word problem. Choose a variable for the inequality. Write the inequality, then graph it on a number line.





2. Bev is in a higher grade at school than Billy. Billy is in the third grade. The variable ______ represents ______. The inequality is ______.



3. Bob is taller than Bud. Bud is 6 feet tall.

The variable ______ represents ______. The inequality is ______.



4. Kyle has more CDs than his sister. His sister has 10 CDs.

The variable ______ represents ______.



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Activity 2

Select the best inequality for each word statement.

- Becca scored more points than Patty. Patty scored 10 points. If b = Becca's score:
 - (a) b > 10
 - **(b)** *b* < 10
 - (c) 10 > b
- Tom got a 95 on the quiz. Ted got a higher score than Tom. If x = Ted's score:
 - (a) 95 > x
 - **(b)** *x* < 95
 - (c) *x* > 95
- **3**. Lynda is older than Suzy. Lynda is 15. If *y* is Suzy's age:
 - (a) *y* > 15
 - **(b)** *y* < 15
 - (c) 15 < *y*
- 4. The temperature rose above 40. If *t* is the temperature:
 - (a) t > 40
 - (b) 40 > t
 - (c) t < 40

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Problem-Solving Activity Decreasing and Increasing Rates

Read each word problem. Then write a rate proportion with a variable to solve the problem. Remember to think about what you are multiplying by when you solve the proportion.

- 1. If Bobbi can run 4 miles in an hour, how long does it take her to run 1 mile?
- 2. Elizabeth likes to read. She prides herself on being able to read 240 pages in 2 hours. How long does it take Elizabeth to read 60 pages?
- **3.** The captain of the soccer team scored 24 goals in 6 games. At this rate, how many goals does he score per game?
- **4**. If it takes you 6 hours to drive 360 miles, how many miles can you drive in an hour?