Activity 1

Tell the Greatest Common Factor (GCF) for each pair of numbers.

1. 12 and 15

2. 16 and 18

3. 15 and 20

4. 24 and 36

5. 28 and 35

Activity 2

The rates tell how long it took different students to run laps. Tell which rates can be simplified. Then simplify them.

- 1. 4 laps in 10 minutes or $\frac{4}{10}$
- **2**. 3 laps in 4 minutes or $\frac{3}{4}$
- 3. 5 laps in 15 minutes or $\frac{5}{15}$
- 4. 6 laps in 18 minutes or $\frac{6}{18}$
- 5. 12 laps in 28 minutes or $\frac{12}{28}$
- 6. 13 laps in 15 minutes or $\frac{13}{15}$

Activity 3

Complete the proportion for each of the rates. Simplify when necessary.

- 1. $\frac{4}{6} = \frac{6}{x}$ 2. $\frac{6}{8} = \frac{x}{16}$

 3. $\frac{6}{12} = \frac{5}{x}$ 4. $\frac{8}{10} = \frac{x}{15}$
- **5**. $\frac{4}{10} = \frac{8}{x}$

Activity 4 • Distributed Practice

Solve.

1.	438 – <i>a</i> = –399	2 .	$\frac{2}{5} \cdot \frac{3}{4} = b$
3.	43.7 + 29.8 = <i>c</i>	4.	<i>d</i> + 199 = 207
5.	$\frac{11}{12} \div \frac{1}{3} = e$	6 .	13.05 – 4.8 = <i>f</i>
7.	$72 \div q = 8$	8.	h – 125 = 375